

COMPETENCES OFFERED BY THE INTERNATIONAL RELATIONS AND EUROPEAN STUDIES UNIVERSITY PROGRAM – AN ARGUMENT FOR QUALITY IN ROMANIAN ACADEMIC EDUCATION

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Abstract. *In order to face the challenges imposed by a competitive society, you must be competitive, that means to satisfy the customer's requests to the highest standards. The academic education is no exception to the need for quality training of future generations of specialists able to cope with multiple demands of contemporary society, relying heavily on the quality of supply and educational benefit. In this context, defining skills Bachelor's degree graduates play an important role in determining the quality of the educational offer. Even if this process is still in its infancy in Romania, important steps have been taken for developing the National Qualifications Framework. In turn, the National Qualifications Framework for academic education must be aligned to the requirements of national and even European occupational standards. Starting from the two theoretical concepts that are basis of the whole defining process of competences, the quality of the Bachelor's academic programs and the occupational standards, we propose to analyze the activities of the personnel of the European Studies and International Relations Department of the University of Oradea, of establishing the competences for the graduates of the International Relations and European Studies academic Bachelor studies. The process is an interesting and complicated one because the international relations and European studies are two inter-disciplinary fields, at its ending result a set of abilities and competences that must be compatible with the highest European standards.*

Keywords: *quality, academic education, abilities and competences, practice*

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